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$\qquad$ Block: $\qquad$

Algebra 1- Week 12 Homework

## Monday-

Solve the systems below using elimination:

1. $7 x-9 y=5$
$4 x+9 y=17$
2. $-8 x+2 y=-2$
$-6 x+2 y=0$

## Tuesday-

Solve the systems below using elimination:

1. $3 x-4 y=2$
$2 x-4 y=-4$
2. $4 x+6 y=20$
$-2 x+4 y=4$
Solution: ( , )
Solution: ( , )

Wednesday- No class! No homework! Catch up on previous work.

## Thursday-

Solve the systems below using elimination:

1. $16 x-10 y=10$
$-8 x-6 y=6$
Solution: ( , )
2. $5 x-10 y=-10$
$4 x+8 y=24$
Solution: ( , )

## Friday-

Finish partner activity handout if didn't during class!

## ***Test next week!!! -

Test review! Study for test!!! Topics on test:

1. Graphing Linear Systems of Equations: Graph both equations in $y=m x+b$ format ( $m=$ slope, rise/run; $b=y$-intercept, start value). One solution- where they intersect; no solutions- parallel lines, will never intersect; infinite solutions- same exact line.
2. Solving Linear Systems of Equations with Substitution: Take one equation in the system and replace a variable in the other equation with itself. (Ex: $y=2 x+1$ and $2 x+4 y=14--->2 x+4(2 x$ $+1)=14$ )
3. Solving Linear Systems of Equations with Elimination: Eliminate a variable (x or y). In order to do so, the coefficient MUST form a zero pair when the equations are added or subtracted. You may need to multiply the entire equation by a constant in order to make a zero pair. (Ex: $x+y=$ 14 and $2 x-y=2$, add them together $(x+y=14)+(2 x-y=1)--->(x+2 x)+(y-y)=(14+1)-$ --> $3 x=15$---> $x=5$ )
4. Systems of Equations: Real World Applications: Write two equations from a scenario either in slope -intercept form ( $\mathrm{y}=\mathrm{mx}+\mathrm{b}$, where $\mathrm{m}=$ slope / constant rate of change / "per", and $\mathrm{b}=$ start value) or in standard form ( $\mathrm{Ax}+\mathrm{By}=\mathrm{C}$, where $\mathrm{C}=$ total, and A and $\mathrm{B}=$ the values being added ). Then using one of our methods to solve a system of equations (graphing, substitution, or elimination).

Name:
Date:
Block:

